

Hi Everyone!

We want to thank everyone who was able to make it to curriculum night. We understand busy schedules and hope that those who couldn't make it were able to see the slide show. Please let us know if you have any questions. We have had another strong week and are moving farther into our curriculum.

Reading - our reading target this week that will continue into next week is:



I can read informational texts for both explicit (clearly stated) and implicit (inferred) information.

We are accomplishing this goal through research and discoveries in science. We reviewed landforms this week. Next week we'll use informational texts and other nonfiction resources to delve into the processes that shape the earth. (Example: erosion, deposition, and weathering.) Ask your 4th grader which landform he/she researched this week.

Today the kids got their planners and learned how to record their reading minutes. They need to read a total of 40 minutes over at least 4 nights. If they read over the weekend those can be recorded in empty box under the Reading block on Monday's column. Your signature will be checked every Friday morning. They have the area for your signature highlighted on the first six Fridays. I told them it is THEIR responsibility to bring the planner to you and THEIR responsibility to put in their backpacks. There will be questions and clarifications and that is a natural part of this start.

Class Read Aloud

We are enjoying our current read aloud "Fig Pudding". This is a touching story that is told from the point of view of a young boy named Cliff. We have learned a lot about Cliff and his family. Ask your child about the tackle box, or the yidda yadder! This book is a great book to learn from due to the fact that it is written by Ralph Fletcher. He will be one of our mentor writers for the next two years.

writing - we are finding stories in the small moments and grit of life!



I can review my own writing to find areas for growth

Last week we wrote "flash drafts" of narratives. This week we reread our work, self assessed, and peer assessed our writing. We each set two goals to accomplish in our next piece. Early next week we'll finalize our topics for a published narrative.

Math - we are so proud of the kids as math thinkers. our motto is to stop and think about your work and reflect on what you know and what you may need more support on. Learning that we are all different math thinkers at any give time helps the kids understand that not getting something right away or having to work for a longer period of time on something is an ok thing. Mistakes are our greatest opportunities to learn! our workshop is slowly developing as they experience whole class lessons, small groups, independent choice activities, and learning how to reflect on what they are walking away with after an activity.

we will be exploring place value and its relationship to 10's over the next couple of weeks. Specifically, our targets are:



I can identify the place value of any digit within a multidigit number.



I understand place value is 10x greater when moving to the left within a number.

More info: Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.

Your child received their Moby Max sign in and password this week. we use this site during our workshops, but it also a great place to have them practice at home. If you are looking for anything for your child to work on at home it would be multiplication facts. There are oodles of sites set up for multiplication practice.

Technology - we explored a new app, Explain Everything this week. we will be using it on iPads over the course of the year.in many subjects. You can check it out with your student~
<http://www.morriscooke.com/applications-ios/explain-everything-2>

EdCamp A course listing for our special learning day with Alton Darby was sent home today! The kids get to choose their learning for this October 10th event. Select your top three choices and turn your form in at school by Sept. 24th.

Sign up for Darby Creek eNews! http://list.hboe.org/cgi-bin/mailman/listinfo/darbycreek_eneWS

Dates/Events

9/23 - Market Day Pick Up 5pm

10/4--AD/DC warrior Dash

10/8- walking wednesday

10/10--EdCamp for Kids AD/DC event--more information to come

10/13--7:00 p.m. PTO meeting (Media Center)

10/15--WALK A THON; Make Up Pictures; Spirit Night at Texas Roadhouse (must have envelope)

10/16--Author Steve Harpster visits DCR

10/17--NO SCHOOL--CENTRAL OHIO TEACHER INSERVICE DAY

10/22--6:00 State of the Schools Address at the ILC

10/24--6:30-8:30 PTO Family Fun Night

10/31--HALLOWEEN/FALL PARTIES

11/10--7:00 p.m. PTO meeting

11/13--CONFERENCE NIGHT

11/26-11/28--THANKSGIVING LONG WEEKEND--NO SCHOOL